

Charlestowne Academy

5841 Rivers Ave.
North Charleston, SC 29406

Grades K-12 Middle School

Enrollment 415 Students

Principal Edward Tichi 843-746-1349

Superintendent Dr. Maria L. Goodloe-Johnson 843-937-6319

Board Chair Ms. Nancy Cook 873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	10	37	5

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Average	Below Average	Yes
2005	Average	Unsatisfactory	No
2006	Below Average	Below Average	Yes

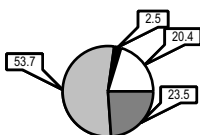
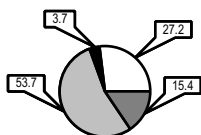
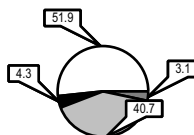
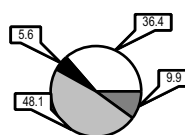
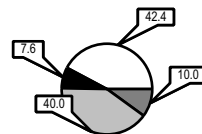
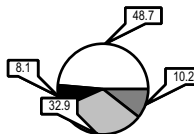
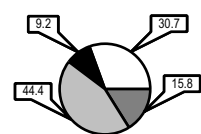
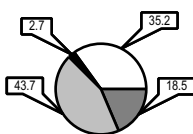
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.3	96.5
English 1	76.7	93.2
Biology 1/Applied Biology 2	55.6	44.5
Physical Science	42.4	62.6
All Subjects	67.6	94.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	240	95.0	13.4	53.6	31.3	1.8	46.0	Yes	Yes
Gender									
Male	83	97.6	19.0	64.6	16.5	0.0	27.8	N/A	N/A
Female	157	93.6	10.3	47.6	39.3	2.8	55.9	N/A	N/A
Racial/Ethnic Group									
White	44	95.5	10.0	57.5	30.0	2.5	47.5	Yes	Yes
African American	188	95.2	14.7	52.0	31.6	1.7	45.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	83.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	216	100.0	12.3	52.8	33.0	1.9	48.1	N/A	N/A
Disabled	24	50.0	33.3	66.7	0.0	0.0	8.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	240	95.0	13.4	53.6	31.3	1.8	46.0	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	238	95.0	13.5	53.2	31.5	1.8	46.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	152	93.4	15.1	56.8	26.6	1.4	40.3	Yes	Yes
Full-pay meals	88	97.7	10.6	48.2	38.8	2.4	55.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	240	96.3	23.3	57.7	14.5	4.4	36.1	Yes	Yes
Gender									
Male	83	97.6	30.4	45.6	19.0	5.1	35.4	N/A	N/A
Female	157	95.5	19.6	64.2	12.2	4.1	36.5	N/A	N/A
Racial/Ethnic Group									
White	44	97.7	19.5	58.5	12.2	9.8	43.9	Yes	Yes
African American	188	95.7	24.2	57.9	14.6	3.4	34.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	216	100.0	22.2	58.0	15.1	4.7	37.3	N/A	N/A
Disabled	24	62.5	40.0	53.3	6.7	0.0	20.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	240	96.3	23.3	57.7	14.5	4.4	36.1	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	238	96.2	23.1	57.8	14.7	4.4	36.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	152	94.7	27.0	56.0	15.6	1.4	32.6	Yes	Yes
Full-pay meals	88	98.9	17.4	60.5	12.8	9.3	41.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	240	97.5	47.9	42.4	4.2	5.5	9.7
Gender							
Male	83	97.6	45.7	40.7	7.4	6.2	13.6
Female	157	97.5	49.0	43.2	2.6	5.2	7.7
Racial/Ethnic Group							
White	44	100.0	23.8	52.4	9.5	14.3	23.8
African American	188	96.8	53.2	40.3	3.2	3.2	6.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	216	100.0	44.3	45.3	4.2	6.1	10.4
Disabled	24	75.0	79.2	16.7	4.2	0.0	4.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	240	97.5	47.9	42.4	4.2	5.5	9.7
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	238	97.5	47.4	42.7	4.3	5.6	9.8
Socio-Economic Status							
Subsidized meals	152	96.7	55.0	38.3	3.4	3.4	6.7
Full-pay meals	88	98.9	35.6	49.4	5.7	9.2	14.9

Social Studies							
All Students	240	97.5	33.1	49.6	11.0	6.4	17.4
Gender							
Male	83	97.6	33.3	43.2	14.8	8.6	23.5
Female	157	97.5	32.9	52.9	9.0	5.2	14.2
Racial/Ethnic Group							
White	44	100.0	21.4	50.0	21.4	7.1	28.6
African American	188	96.8	36.0	48.4	9.1	6.5	15.6
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	216	100.0	28.8	51.9	12.3	7.1	19.3
Disabled	24	75.0	70.8	29.2	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	240	97.5	33.1	49.6	11.0	6.4	17.4
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	238	97.5	32.9	49.6	11.1	6.4	17.5
Socio-Economic Status							
Subsidized meals	152	96.7	36.9	50.3	8.7	4.0	12.8
Full-pay meals	88	98.9	26.4	48.3	14.9	10.3	25.3

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	28	100.0	10.7	42.9	42.9	3.6	46.4
	4	28	100.0	7.1	60.7	32.1	0.0	32.1
	5	32	100.0	21.9	59.4	15.6	3.1	18.8
	6	28	100.0	39.3	46.4	14.3	0.0	14.3
	7	62	100.0	21.7	66.7	11.7	0.0	11.7
	8	47	100.0	26.1	43.5	23.9	6.5	30.4
2006	3	27	85.2	0.0	39.1	60.9	0.0	60.9
	4	21	95.2	15.0	50.0	35.0	0.0	35.0
	5	26	100.0	0.0	57.7	42.3	0.0	42.3
	6	48	95.8	27.3	52.3	15.9	4.5	20.5
	7	60	96.7	21.4	60.7	17.9	0.0	17.9
	8	58	94.8	5.5	52.7	38.2	3.6	41.8
Mathematics								
2005	3	28	100.0	28.6	60.7	10.7	0.0	10.7
	4	28	100.0	14.3	75.0	10.7	0.0	10.7
	5	32	100.0	21.9	53.1	12.5	12.5	25.0
	6	28	100.0	14.3	42.9	42.9	0.0	42.9
	7	62	100.0	25.0	38.3	26.7	10.0	36.7
	8	47	100.0	21.7	58.7	10.9	8.7	19.6
2006	3	27	92.6	36.0	64.0	0.0	0.0	0.0
	4	21	95.2	25.0	50.0	10.0	15.0	25.0
	5	26	100.0	3.8	69.2	23.1	3.8	26.9
	6	48	97.9	15.6	48.9	26.7	8.9	35.6
	7	60	96.7	25.0	62.5	12.5	0.0	12.5
	8	58	94.8	30.9	54.5	10.9	3.6	14.5
Science								
2005	3	28	100.0	64.3	25.0	10.7	0.0	10.7
	4	28	100.0	50.0	39.3	10.7	0.0	10.7
	5	32	100.0	46.9	46.9	3.1	3.1	6.3
	6	28	100.0	67.9	25.0	3.6	3.6	7.1
	7	62	100.0	46.7	36.7	10.0	6.7	16.7
	8	47	100.0	54.3	34.8	6.5	4.3	10.9
2006	3	27	100.0	44.4	51.9	0.0	3.7	3.7
	4	21	95.2	38.1	38.1	9.5	14.3	23.8
	5	26	100.0	34.6	46.2	11.5	7.7	19.2
	6	48	100.0	60.9	32.6	2.2	4.3	6.5
	7	60	96.7	51.7	39.7	1.7	6.9	8.6
	8	58	94.8	44.8	48.3	5.2	1.7	6.9
Social Studies								
2005	3	28	100.0	25.0	50.0	25.0	0.0	25.0
	4	28	100.0	25.0	64.3	10.7	0.0	10.7
	5	32	100.0	62.5	28.1	3.1	6.3	9.4
	6	28	100.0	32.1	35.7	17.9	14.3	32.1
	7	62	100.0	43.3	40.0	8.3	8.3	16.7
	8	47	100.0	30.4	45.7	15.2	8.7	23.9
2006	3	27	100.0	25.9	51.9	14.8	7.4	22.2
	4	21	95.2	42.9	19.0	19.0	19.0	38.1
	5	26	100.0	11.5	80.8	7.7	0.0	7.7
	6	48	100.0	37.0	39.1	13.0	10.9	23.9
	7	60	96.7	44.8	46.6	3.4	5.2	8.6
	8	58	94.8	27.6	56.9	13.8	1.7	15.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 415)				
Students enrolled in high school credit courses (grades 7 & 8)	36.5%	Up from 27.7%	13.7%	16.7%
Retention rate	3.3%	Up from 1.8%	2.5%	2.5%
Attendance rate	96.3%	Down from 96.6%	95.7%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.0%	Up from 4.0%	0.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	3.8%	Up from 3.6%	0.3%	1.0%
Eligible for gifted and talented	8.8%	Down from 13.4%	13.7%	15.6%
On academic plans	55.8%	N/AV	47.9%	39.9%
On academic probation	3.6%	N/AV	1.3%	0.7%
With disabilities other than speech	10.8%	Down from 11.5%	13.6%	12.4%
Older than usual for grade	2.2%	Up from 2.1%	5.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 1.3%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 32)				
Teachers with advanced degrees	59.4%	Up from 50.0%	50.4%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	14.5%	N/A	9.3%	9.1%
Teachers with emergency or provisional certificates	13.3%	Up from 11.5%	5.7%	5.6%
Teachers returning from previous year	78.0%	Up from 74.9%	82.9%	84.6%
Teacher attendance rate	96.9%	Up from 94.3%	95.0%	94.8%
Average teacher salary	\$42,357	Up 3.4%	\$41,253	\$42,267
Prof. development days/teacher	14.0 days	Up from 8.7 days	12.5 days	11.9 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 22.1 to 1	20.3 to 1	21.1 to 1
Prime instructional time	89.8%	No change	89.1%	89.0%
Dollars spent per pupil*	\$6,286	Up 20.0%	\$6,069	\$6,243
Percent of expenditures for teacher salaries*	69.2%	Up from 63.9%	61.2%	59.8%
Percent of expenditures for instruction*	75.0%		65.0%	65.2%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	97.4%	Up from 94.8%	97.2%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Charlestowne Academy is the only public magnet school in Charleston County that serves students from kindergarten through twelfth grade. Our school, which was founded by parents in 1997, is the only school in South Carolina that is based on a proactive parent-teacher-student partnership. When parents enroll their children in our school, they agree to be involved in their children's education at home and at school. For example, parents willingly spend many hours closely monitoring homework and volunteering their time assisting school personnel with many educational activities. Through a wide variety of donated expertise our parents have invested their heads, hands and hearts in creating a school environment that welcomes students and motivates them to learn.

Our 2005-2006 enrollment was 411 students. Our enrollment is based on a random lottery selection system resulting in a student body with varied backgrounds and abilities. Due to the strength of our rigorous curriculum and our firm approach to behavior management, we have taken a broad mix of students during our nine years of existence to the point where our standardized test results place our school among the best performing schools in Charleston County.

In December 2003 our school received its first ever accreditation from The Southern Association of Colleges and Schools. We were honored this year for the fourth time in five years by The State Department of Education as a Palmetto Gold Award winning school. The absolute ratings on our elementary, middle, and high school report cards have been average, good or excellent for the fifth year in a row. Our school has met AYP three times during the last four years.

The Charleston County School District's Deaf/Hard of Hearing Program is located on our campus. Students in this program continue to benefit from their ability to remain together at one school site throughout their thirteen years of public school education.

Our business partners to date have included Publix, Harris Teeter, Food Lion, Bi Lo, Ravenswood Plantation, Stockade Storage, Bojangles, Coke Consolidated, Lowes, Piggly Wiggly, Buck Lumber and Carolina Family Care. With their help and the ongoing support of every family in the school we will continue to demonstrate the success of our rigorous curriculum and our parent-teacher-student partnership.

Edward Tichi, Principal

Crystal Morris, Governing Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	16	52	37
Percent satisfied with learning environment	50.0%	47.1%	78.4%
Percent satisfied with social and physical environment	37.5%	55.8%	64.9%
Percent satisfied with school-home relations	62.5%	86.5%	62.2%

*Only students at the highest middle school grade level at this school and their parents were included.